

PROGRAM OVERVIEW

2's PreK Kindergarten 2.5's

PROGRAM	AGES	TIME	DAYS	PATHWAY
2's	2 yr old by Oct. 1st of the enrollment year	8:45 - 11:45	3 days M-W 2 days Th-F	Children would enter this
2.5's	2 years old by March 31st of the enrollment year	8:45 - 11:45	3 days M-W 2 days Th-F	program as their first school experience.

PROGRAM HIGHLIGHTS

First School Experience: A fun and nurturing introduction to a school environment with simple routines to support emotional regulation and emerging independence.

Language & Social Development: Focus on building communication and social skills through songs, movement, and stories.

Playtime & Art: Encourage creativity and expression through structured play and art activities.

Motor Skill Development: Daily activities designed to enhance both large and fine motor skills ranging from outdoor recess to working with manipulatives (e.g. play doh, puzzles etc.)

Safe & Supportive Environment: Provide a warm, caring introduction to life outside the home, with

additional nurturing, trusted adults.

PROGRAM	AGES	TIME	DAYS	PATHWAY
3's	3 years old by Oct. 1st MUST be fully toilet trained	8:45 - 12:00	3 days M-W 4 days M-Th 5 days M-F	Children would enter this program as their first preschool experience or following a 2's or 2.5's program

PROGRAM HIGHLIGHTS

Focus on Independence & Social Skills: Promote self-reliance and regulation, and positive social interactions such as turn-taking and sharing.

Developmentally Appropriate Activities: Emphasis on emergent skills using the NJ Preschool Teaching and Learning standards as the program foundation in development areas: social-emotional, language and communication, reading and writing, mathematics, art and music, science, social studies and life skills, approaches to learning

Handwriting Without Tears Curriculum: Supports learning of letters, numbers, shapes, and colors and fine motor skills.

Balanced Educational Approach: Combines structured, hands-on learning with play-based experiences.

Heggerty Phonological Awareness Curriculum: Supports learning in the five phonological awareness skills: rhyme, initial phonemes, segmenting, final phoneme isolation and blending. **Fosters Curiosity & Love of Learning:** Encourage children to explore and develop a passion for discovery.

PROGRAM	AGES	TIME	DAYS	PATHWAY
PreK	4 years old by Oct. 1st	8:45 - 1:00	4 days M-Th 5 days M-F	Children would enter this program following their Preschool year and/or prior to their Kindergarten year.

PROGRAM HIGHLIGHTS

Focus on independence, responsibility and approaches to learning: Developmentally Appropriate program focused on fostering skills essential for a successful transition to kindergarten. The program is designed to meet the NJ Preschool Teaching and Learning Standards.

Purposeful Play: Free-choice, play centers throughout the classroom allow children to explore, experiment, and make choices in a joyful, hands-on environment through dramatic play, sensory exploration, building with blocks, art, and many other play areas.

Social Skills Development: Continued emphasis on social-emotional development as children learn problem-solving skills, empathy, and how to work as part of a team.

Independence & Fine Motor Skills: Encouragement of self-reliance alongside enhancement of fine motor skills.

Academic Focus: Introduction to letters and sounds, beginning sight words, and foundational math and science concepts.

Pre-K Handwriting without Tears Curriculum: Supports correct writing formation of letters and numbers.

Heggerty Phonemic Awareness program: Supports the Science of Reading foundational skills for reading. The program is explicit teacher modeling and scaffolding, teaching the eight phonemic awareness skills: rhyme, onset fluency, phoneme isolation, blending, segmenting, adding, deleting and substituting sounds. Additionally, letter names and sound recognition are reinforced and language awareness is taught via nursery rhymes.

Art & Music Opportunities: Integration of creative activities into the daily activities to foster expression and enjoyment.

Lunch: Children eat a packed lunch at school with classmates for greater social opportunities.

Kindergarten Readiness:

Foundational Skills included in our PreK program: communication and language, cognitive/academic, gross and fine motor, social, emotional, self-help, responsibility, creativity, curiosity, self-confidence. Our PreK program is designed to develop key Kindergarten readiness skills throughout all domains. Our teachers provide opportunities to challenge and support the learning of foundational skills for all the children, while meeting the needs of each individual child.

PROGRAM	AGES	TIME	DAYS	PATHWAY
Kindergarten	5 years old by Oct. 1	8:45 - 2:30	M-F	Children enter this program following PreK.

PROGRAM HIGHLIGHTS

Small Class Sizes & Individual Attention: Emphasis on meeting each child's individual needs in a private school setting with small classes, allowing personalized learning to meet individual student goals.

Comprehensive Skill Development: Focuses on providing essential skills for success beyond CPC, including critical thinking, problem solving, literacy, math, science, and life skills.

Dedicated Reading Specialist: A key team member who supports students in developing literacy skills, both mechanics and comprehension.

Comprehensive Curriculum Resources:

- MyView Literacy Curriculum: A comprehensive Literacy Curriculum teaching phonics, comprehension, and writing
- Experience Math Curriculum: An approach to learning and applying math to real-life experiences and investigations

Enhanced Learning Experiences: Cooking, Spanish language lessons twice a week, STEAM lessons and projects three times a week, field trips, and performing arts provide diverse experiences and opportunities for experience-based learning.

Leadership & Community Service: Offers opportunities for students to engage in leadership roles and participate in community service.

Preparation for First Grade: The program is designed to build a strong academic foundation to prepare students for First Grade in an experience-based learning environment that emphasizes hands on, play centered learning opportunities.

Pathway



What programs accommodate a child who may need a "year to grow" or an alternate pathway based on their birthday or developmental needs?

We have every intention of meeting individual needs of the child in any of our programs. Our foundational programs are staffed with highly effective teachers and we are able to individualize instruction based on the students' needs. The decision for a transitional "year to grow" would be made in collaboration with the parents and we would discuss the objectives for the child in determining the program that best meets the needs of the child.

ADDITIONAL PROGRAMMING

Enrichments 3's & PreK	12 - 2:30 1 - 2:30	M-Th	Choose days to extend the program day until 2:30. Sign-up for enrichment is a commitment for the entire school year. We strongly encourage families to enroll early, as it is easier to drop enrichment than to add it later in the fall or mid-year once classes and staffing have been finalized.
Enrichment classes are designed to enhance the curriculum, social development and explore STEAM topics, additional outdoor/gross motor play opportunities included.			
Workshops PreK	1 - 2:30	F	Workshop sessions are based on specific study topics across four workshop sessions.
Early Drop-off Ages 3+	Arrival begins at 8:00	M-F	An early drop off opportunity for children ages 3+ beginning at 8am. Sign up as needed, additional fees apply
Lunch Bunch 2.5's & 3's (Begins at designated times in the school year after school adjustment)	1pm Dismissal	Varies	An opportunity to extend the day with lunch and play. Enrollment in Lunch Bunch will be based on the readiness of the child and at the teacher's discretion. Sign up as needed, additional fees apply